

# Mr. Luke's Newsletter

## July 15, 2019

### Specials

7/15 – Art  
7/16 – Music  
7/17 – Science  
7/18 – Character Ed  
7/19 – Media

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7/22 – Technology  
7/23 – P.E.  
7/24 – Art  
7/25 – Music  
7/26 – Science



### What We Are Learning

**Reading:** Students will begin the year reading fictional stories and retelling the key details: characters, setting, problem, solution, and sequence of events (RL1.2). We will read stories that teach the characters an important lesson and discuss the central message together. We will also practice different independent literacy centers (Daily 5).

**Writing:** Students will learn to write personal narratives (“small moments”) in which they can recount events in sequence using words that identify specific order of events (W1.3). We will begin the school year reviewing and practicing correct sentence structure (complete sentences/fragments, punctuation, capitalization).

**Math:** We will start the year practicing counting on from any number up to 150 (NBT1.1). Students will also practice reading and writing numbers up to 100. You can practice this at home by saying a number out loud and having your student count on out loud, write it down and represent it with a *picture, ten frames or tally marks*. Students will begin to understand that the digits in a two-digit number represent amounts of tens and ones (NBT1.2)

**Social Studies:** This quarter’s social studies unit begins with reviewing rules, expectations, and procedures. Students will understand the importance of rules in different communities and having authority figures. (1.C.1, 1.G.1).

### Announcements

1. Welcome to first grade! Please feel free to e-mail me with any questions or concerns at any time: **Mluke@wcpss.net**
2. Our biweekly newsletter will contain the specials schedule, important dates, and a brief, general outline of what students will be working on in class for those weeks.
3. Use your student’s green communication folder to keep track of work we do in class as well as a way for us to stay in touch (transportation changes, etc.). Please initial his or her behavior nightly so that I know you see how our days are going ☺. Send this back to school each day.
4. Please see my website for many different resources:  
<https://mrlukesclass.weebly.com/> There are websites for parents as well as appropriate, educational websites for students. My website will house newsletters, as well.

#### Dates:

**July 26: Last day before Track Out**

**July 27-August 18: Tracked Out**

**August 19: Welcome Back! (Rm. 209)**

### Classroom Wishlist

- kid-friendly magazines (for cutting/sorting pictures as well as for our classroom library)

Have a wonderful week ☺

- Mr. Luke