

## TRC Question Stems for Homework

### Written Comprehension Questions for TRC (Common Core)

#### Level F:

- What can you learn from ...? How do you know this? Use part of the story in your answer.
- Where do ... and ... live in the story? Use part of the story in your answer.
- How does ... help ...? Use part of the story in your answer.
- Who is talking in the story?
- What is ... problem?
- Why is ... able to help ...?
- Draw a picture to show the setting.
- What do you think ... will do the next time ...? Use part of the story in your answer.
- What might happen if ...?
- What is most important? Why?

#### Level G:

- What are two words in the story that tell ...?
- What are the settings or places in the story?
- Tell two ways that ... and ... are alike.
- Tell at least two things you learned about .... Use part of the story in your answer.
- Who is telling the story? How do you know? Use part of the story in your answer.
- What do the ... do when...? Use part of the story in your answer.
- Draw a picture to show why ...
- Tell how ... and ... are different. Use parts of the book in your answer.
- Why is the ... called ...? Use part of the book in your answer

#### Level H:

- Write some words from the story that show ... is (emotion).
- Tell what happens in the story. Tell what happens first, next, and last.
- Tell about (character) and (character). Use part of the story in your answer.
- What do ... and ... learn in the story? How do you know? Use part of the story in your answer.
- Draw a picture of how ... solved his problem.
- What two things does ... do in this story that a real ... cannot do? Use part of the story in your answer.
- Complete this chart.
- The girl in the story was ... Tell three ways you are ...

**Level I:**

- Tell how ... acts. What did you learn from what he/she did? Use part of the story in your answer.
- What is ... problem? How is the problem solved? Use part of the story in your answer.
- Tell about the beginning of the story and the end of the story.
- Why do ... at the end of the story? Use part of the story in your answer.
- Tell the story in your own words. Write about the beginning, the middle, and the end of the story.
- In this story, some characters are (emotion) and some are (emotion). Write words from the story that show a character is (emotion). Then write words from the story that show a character is (emotion).
- Why did ... help ...? Use part of the story to tell about your answer.
- Fables teach lessons. What lesson does this fable teach? Use part of the story to tell about your lesson.
- The author says the ... is "...". Use details from the book to tell why it is ...
- Tell why "... " is a good title for this book. Use details from the book in your answer.

**Level J:**

- What is the problem in this story and how is it solved? Use a detail from the story to help explain your answer.
- Explain how the ... feel and why they feel this way. Use a detail from the story to help explain your answer.
- What lesson does ... learn in this story? Use a detail from the story to support your answer.
- How did you find out...? Use a detail from the story or the pictures in our answer.
- How do ... and ... feel when ...? How do you know?
- Look at the pages called ... Tell the most important ideas in these pages.
- How does the picture on page ... help you learn more about ...?

**Level K:**

- How does ... act when ...? Tell what ... says and what ... does.
- Tell what happens in this story in your own words. Write about the beginning, the middle, and the end of the story.
- What problem does ... have in this story? How does ... solve the problem?
- How does ... when ...? Use two details from the story in your answer.
- Write two reasons ... and ... (emotion) ... Use details from the story to tell about your answer.
- Is "... " a good title for this story? Use details from the story to explain your answer.
- The author says ... are ... What is another word to describe ...? Explain why you chose this word.

**Level L:**

- Tell what ... does and why. Use two specific details to support your answer.
- Explain how ... feels at the end of the story. Use a detail from the story to support your answer.
- Identify three text features used in the book. Explain the information you learned from the text feature.
- If you could rename ..., what would you call it? Use information from the book to explain your answer.
- Complete the cause and effect chart.

**Level M:**

- Tell about ... What happens in the beginning, the middle, and the end of the story?
- At first, how does ... feel about ...? How does he feel about it later? Use a detail from the story in your answer.
- Explain why the author wrote this book. Use at least two key ideas from the book in your answer.
- Describe the effects of ... Use at least two details from the book to support your answer.

**Level N:**

- Summarize this story and explain the lesson it teaches.
- How do the ... actions change what happens in the story? Use a detail from the story to support your answer.
- Based on information in the book, what do ...? Use details from the book to support your answer.
- Explain two key ideas in this book. Use a detail from the book to support each key idea.

**Level O:**

- Explain why ... is important to the story. Support your answer using a detail from the story.
- What do the characters think about ...? Use two specific details from the story to support your answer.
- Do you agree with ...? Explain your answer. Use a detail from the book in your answer.
- How are paragraphs ... and ... connected to each other? Use a detail from the book to explain your answer.

**Level P:**

- Explain the meaning of ... as it is used in this sentence. Then, tell which context clue helped you understand the meaning.
- Describe one of ... character traits. Support your answer with one detail from the story.
- Describe a ... Use information and pictures from the book to support your answer.

- Describe the steps in ... Write one step in each of the boxes.

### **Level Q:**

- Explain what ... does when ... Use at least two details from the book to support your answer.
- Describe ... and ... friendship. Use at least two details from the book to support your answer.
- Explain the different ways ... Use at least two details from the book in your answer.
- Write a summary of this book. Include at least four key ideas.

### **Level R:**

- Write a summary of this story. Use at least four key events in your summary.
- Use two character traits to describe ... Support each trait with a detail from the story.
- Describe how the book is organized. Use two specific details from the book to support your answer.
- Explain how the author supports this idea. Use two specific details from the book in your answer.

### **Level S:**

- Describe how ... likely feels when ... Use a specific detail from the story to support your answer.
- Explain two ways the characters use features of the setting to live. Use a detail from the story to support each way.
- Provide two main ideas in this book and support each main idea with a key detail.

### **Level T:**

- Describe the theme of this story. Use at least two details from the story to support your answer.
- Explain why the ... uses this sentence to describe ... Use a specific detail from the book to support your answer.
- Explain the meaning of ... Write a clue you used to figure out the meaning of the word.

### **Level U:**

- Explain how ... feels about the ... when ... Then, explain how this story would be different if it were told by the ... Use two specific details from the story to support your answer.
- Describe how ... changes from the beginning of the story to the end of the story. Use two specific details from the story to support your answer.
- Explain how your believe ... learned about ... Use two specific details from the book to support your answer.

